



CEI HUMAN RESOURCES DEVELOPMENT FORUM 2011

Incentives Supporting Higher Participation of People in Lifelong Learning Example from Croatia

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Lifelong Learning and Legislation

- Declaration on Knowledge (2002)
 - to use knowledge as the key factor for development
- Strategy of Adult Education (2004)
 - measures for developing lifelong learning as a right and an obligation for all
- Adult Education Act (2007) and four by-laws (2008)
 - adult education is based on the principles of lifelong learning
- Act on Vocational Education and Training (2009)
 - vocational competencies acquired in non-formal and informal learning can be recognised against occupational standards
- Baseline for the Croatian Qualifications Framework - CROQF (2007)



Existing incentives supporting lifelong learning participation in Croatia

- Financial:
 - Croatian Employment Service (unemployed)
 - Ministry of the Economy, Labour and Entrepreneurship (entrepreneurs, craftsmen)
 - Ministry of the Family, Veterans' Affairs and Intergenerational Solidarity (war veterans, young adults, victims of family violence, adults with disabilities)
 - Different projects on national and local level
 - Instrument for Pre-Accession Assistance (IPA) and other EU funded projects
 - Others...
- Promotional
 - Lifelong Learning Week
 - Activities within specific programmes and project



The project «For a Croatia of Literacy: The Way to a Desirable Future – The Decade of Literacy in Croatia 2003-2012»

- The goal of the Project is to raise the level of literacy in Croatia
- The target group = Croatian citizens age 15 to 50
- Source of financing: National Budget of the Republic of Croatia
- Financing: school fees for primary school education
and training for simple jobs
- The voucher system of payment

The voucher for
primary
school education of
adults



REPUBLIKA HRVATSKA
MINISTARSTVO ZNANOSTI, OBRAZOVANJA I ŠPORTA

Polazniku/ici [REDACTED] rođenom/oj [REDACTED] u [REDACTED]
[REDACTED] I PREZIME [REDACTED] DANIČ. [REDACTED] MJEŠTO ROĐENJA [REDACTED]
[REDACTED] dodjeljuje se
ADRESA STANOVANJA [REDACTED]

“ČEK ZA OSNOVNO OBRAZOVANJE ODRASLIH”

u vrijednosti od 1.000,00 kuna
TOČAN IZNOS PREMA ČLANKU 1. PROJEKTA

kojim polaznik/ica ostvaruje pravo na besplatno osnovno obrazovanje zalv,
 obrazovni razdoblje prema cijeniku utvrdenom u Projektu "Za Hrvatsku pismenosti: Put do poželjne
 budućnosti - Desetljeće pismenosti u Hrvatskoj 2003. - 2012." koji je prihvaćen Zaključkom Vlade
 Republike Hrvatske (Klasa: 6000-01/03-02/02, Ubroj: 5030104, 18. srpnja 2003.).



Polaznik/ica je suglasan/ina da Ministarstvo znanosti, obrazovanja i športa s iznosom iz ovog

“čeka za osnovno obrazovanje odraslih” podmiri troškove njegova/zina obrazovanja ustanovi

Osnovna škola Ivana Mažuranića, Vatrogasna 5, 32100 Vinkovci
IZJAVLJENJE O DODACI
doznakačanjem sredstava na račun ustroje broj: 2340009-1100 77197
etični broj subjekta: 3301125
LOKALIZACIJA: MBS

Po aznik/ica se obvezuje da će redovito pohađati nastavu i izvršavati druge obveze iz upisanog programa.

POLAZNIK:CA:

Redni broj čeka: _____.
Redni broj županije: XVI.
Datum izdavanja čeka: 18. 10. 2004.

Broj osobne iskaznice:
 Policijska uprava gdje je izdana:



Who is involved?

- The Ministry of Science, Education and Sports
 - the authority responsible for education
 - coordinates all the activities in the Project
- State administration offices in each county
 - project facilitators
 - promoters of the project
- Open universities and other AE institutions accredited for primary school education of adults
- Participants (target group)
- Social partners (companies, employment bureaus, local authorities...)

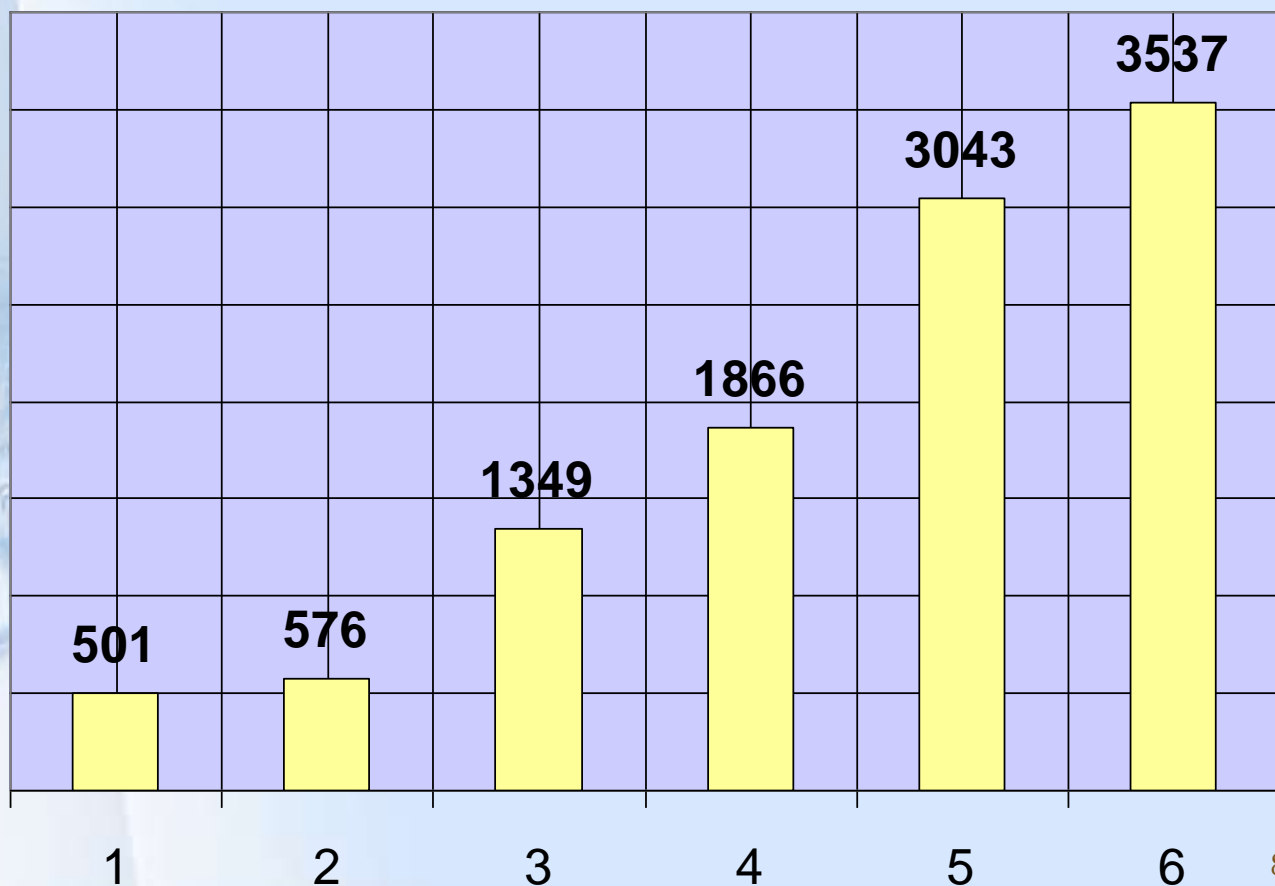


The data

- More than 6000 participants
- 50% of age 15-30
- 69% finished primary school education
- 20% were trained for simple jobs (voluntary)
- 35 AE institutions involved



Number of vouchers per educational period





What we have learned?

- Additional financial aid for participants needed (transportation, educational material etc.)
- Guidance and counseling are important
- Importance of personal contact in motivating the participants (not only public campaign)
- Involvement of local community important
- Better coordination with all public bodies and with employers needed
- Teacher training and support needed



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