

***Incentives Supporting Higher Participation of People  
in Lifelong Learning  
Good Practice Examples ???***

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# Incentives to LLL

## WHY ?

**Participation of adults in further education is about 3,8% - bottom of the EU statistics**



**Only 17% people see direct link between reached education level and their well-being**

# Incentives to LLL

## PARADOX

**Largest proportion of people involved in LLL are already well educated persons (most= ISCED level 5)**

***Attitudes towards vocational education and training,  
Special Eurobarometer, September 2011***

***“People who see themselves as being low down on the social scale have less belief that VET can improve their job prospects than people higher up the scale.  
.....one of the EU’s main objectives is to open up opportunities to disadvantaged groups, but these results show that these groups, which have the lowest aspirations in general, have the least faith in the ability of vocational training to change and improve their circumstances”***

# Incentives in Slovakia

- All **public sources at national level** are aimed at people, who are disadvantaged, disabled, marginalised, unemployed, etc.
- **On-the-job training** fully financed by employers or participants themselves.
- The only public source for „standard“ or majority groups are **EU funds**, esp. LLP, YiA, EfC.

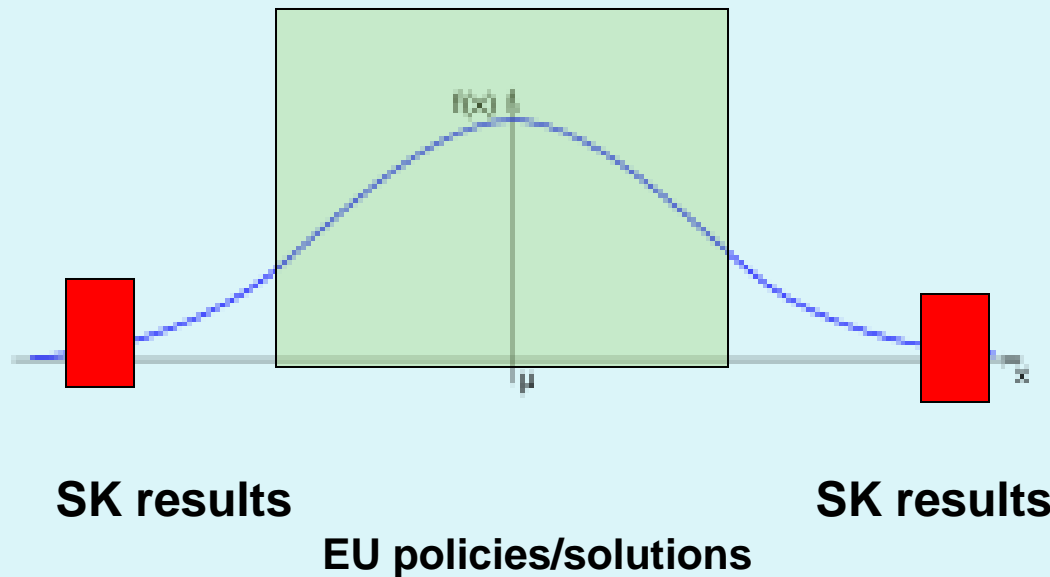
## LLL in the Slovak Republic

### + Strong formal educational system

- residuum of previous systems where the formal education of youth was obligatory and created the basis for future career success
- 94% youngsters finishing lower secondary education = EU benchmark 2020
- 46% students entering HEI = EU benchmark 2020

Country in the trap of this system = no real will to deal with accreditation of non-formal learning

# Gaussian curve



# LLL in the Slovak Republic

+ Strong formal educational system

- BUT! – about 30% of SE a HE graduates are unemployed
- BUT!! –more than 390.000 are registered unemployed people (>185.000 long term unemployed) – combination of **structural** and absolute unemployment (14%)
- BUT!!! More than 35 % of HE graduates, but only 16% work places need HE qualifications



# LLL Strategy in SK

## + Development of the LLL strategy since 2007

BUT! – second version in 4 years (2007 – 2011)  
without any changes or steps taken

Key issues preventing implementation of LLL strategy:

- no public financial source for adult learning
- educational system for adults is not open neither at horizontal not at vertical levels
- no efficient system of quality assurance implemented

# Incentives supporting participation of people in LLL

## FORMAL SYSTEM

- + Education is **free of charge** up to the HE level including (Constitution of the SR)
- + High **level of participation** and completion
- Fund for development of VET established in 2009 (contribution is voluntary and ???)
- + Student Loans Fund - financed by state
- + National stipendia for study abroad

# Incentives supporting participation of people in LLL

## NONFORMAL SYSTEM

- No PUBLIC source for financing the further (adult) education and training of people who are actively involved in the labour market
- + obligatory continuing ET for some professions (drivers, electricians, plumbers, doctors, teachers, etc.) – financed by employers
- + obligatory education in the area of security and health protection at work - each employee / every two years - financed by employers
- + E&T of public/civil servants – financed by state
- Any other benefits for further education/study (rights given in the Labour Act) depends on agreement with employers

# Incentives supporting participation of people in LLL

Re-training (re-qualifications) of unemployed people - lot of public sources invested in...

- Graduates of HEI, 50+, people after parental leave
- BUT! - Topics „prescribed“ by labour offices – low impact
- BUT!! Due to absolut numbers of unemployed people (non-structural unemployment ) – low succes rates of participants in finding new jobs.

# **Incentives supporting participation of people in LLL**

## **WHY?**

**Not to replace formal system**

**Not to replace contribution the  
employers into LLL**

**To motivate people to improve  
their self-esteem**