



MINISTERSTVO ŠKOLSTVÍ,
MLÁDEŽE A TĚLOVÝCHOVY

Supporting Higher Participation in LLL – Czech Republic

25.11.2011, PRAGUE

Strategy of lifelong learning in CZ



Current situation in CZ

- Decreasing number of students leaving upper secondary education:
 - ✓ due demographic crisis there is no demand for VET
 - ✓ there is threat that many sectors will have shortage of employees
- There is low level of attainment in adult education
- Public in CZ is not systematically informed and there are no motivation or systematical approach to involve CZ citizens to engage Adult learning

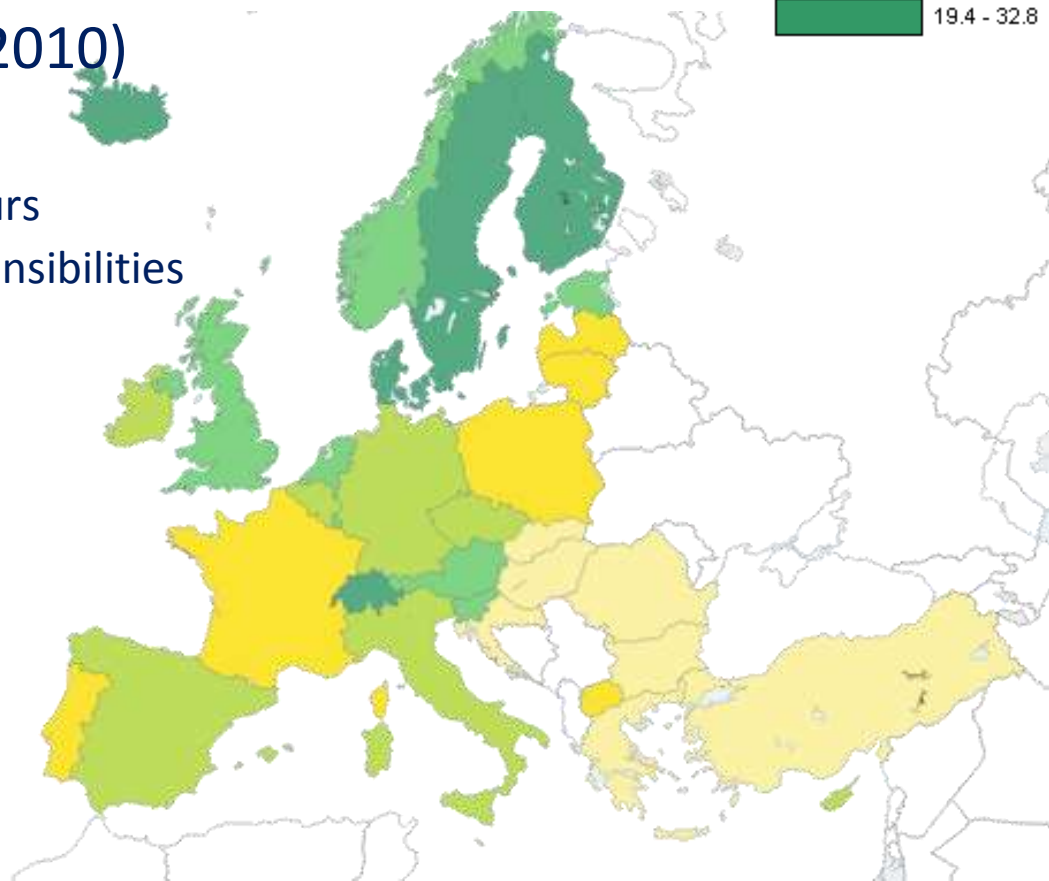
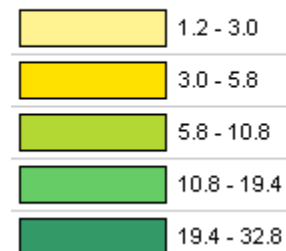
Czech Republic in numbers of AE

Estimated Population 10 532 770

Participation in LLL 

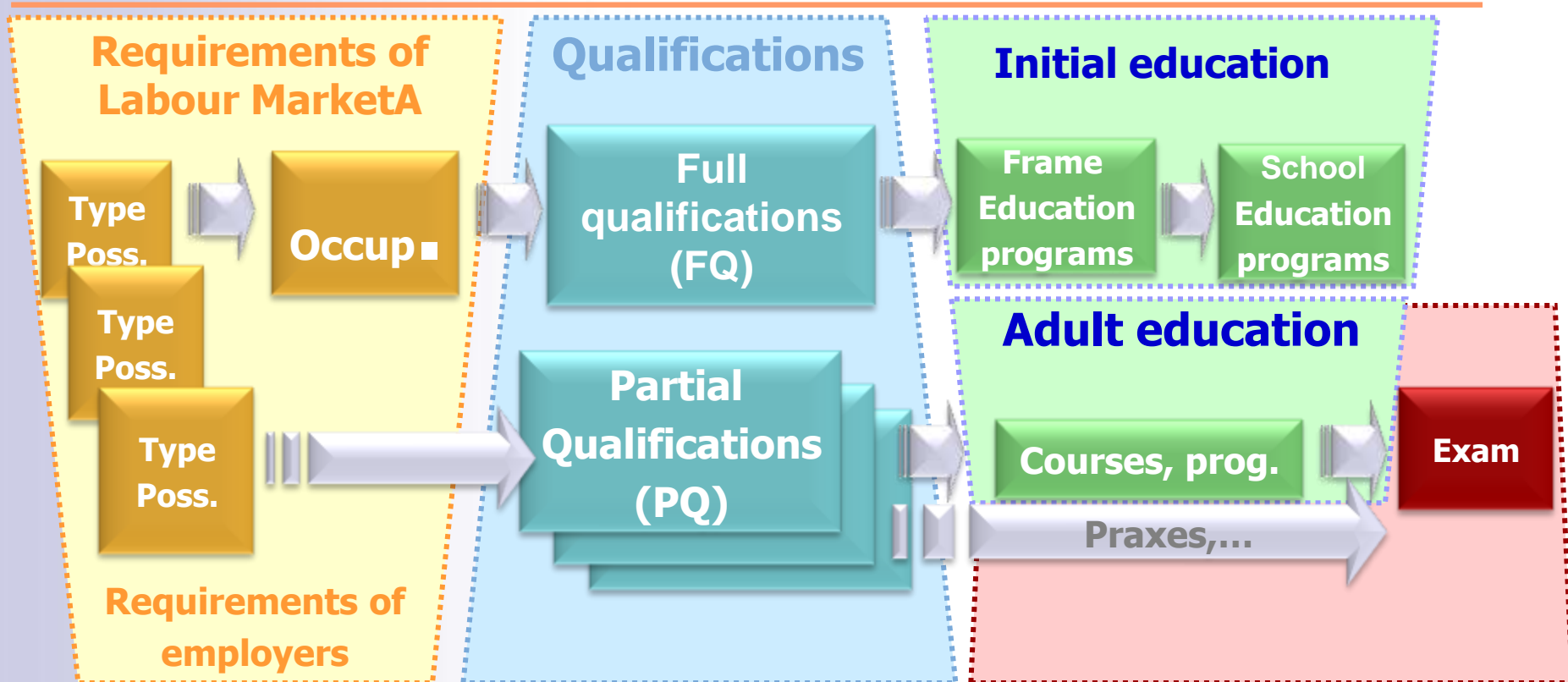
- Participation in CZ 6,8 % (2009)
- Participation in CZ 7,5 % (2010)
- Main obstacles
 - ☐ Overlap with working hours
 - ☐ Overlap with family responsibilities
 - ☐ Money
- AE provision in CZ
 - ☐ Employers 43 %
 - ☐ Private institutions 28 %
 - ☐ Schools 10 %
 - ☐ Other 19 %

Legend



National Qualification Framework in Czech Republic

– bridge between world of labour and education

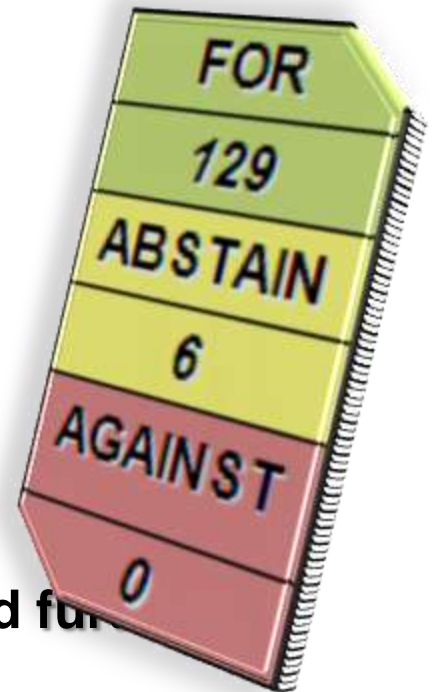


Recognition and validation of learning outcomes

***Act n. 179/2006 on Verification and Recognition of Further Education Results and on the Amendment to Some Other Acts
(the Act on the Recognition of Further Education Results)***

- valid on 1.8.2007

- Basic principles
 - National qualification framework
 - Qualification and assessment standards
 - Authorized personal
 - Organization of exams
 - Recognition of learning outcomes for praxis and for study



NQF - Precise description of labour market

professional qualifications of a natural person to duly perform all work activities pertaining to a relevant profession.

professional qualifications of a natural person to duly perform a certain work activity or a set of work activities in a relevant profession.

Full / complete qualification

Partial/
professional qualification

Bricklayer

Tailor

Auto mechanic

Shop assistant

Chemical engineer

Plasterer

Maker of heat-cladding systems

Tire service mechanic

Hat maker

Tier and decorator of flowers

Sommelier

Qualification
standard

What to
know?

Assessment
standard

How to
assess?

NQF and professional retraining

Non-formal education

≠ qualification

= preparation for exam



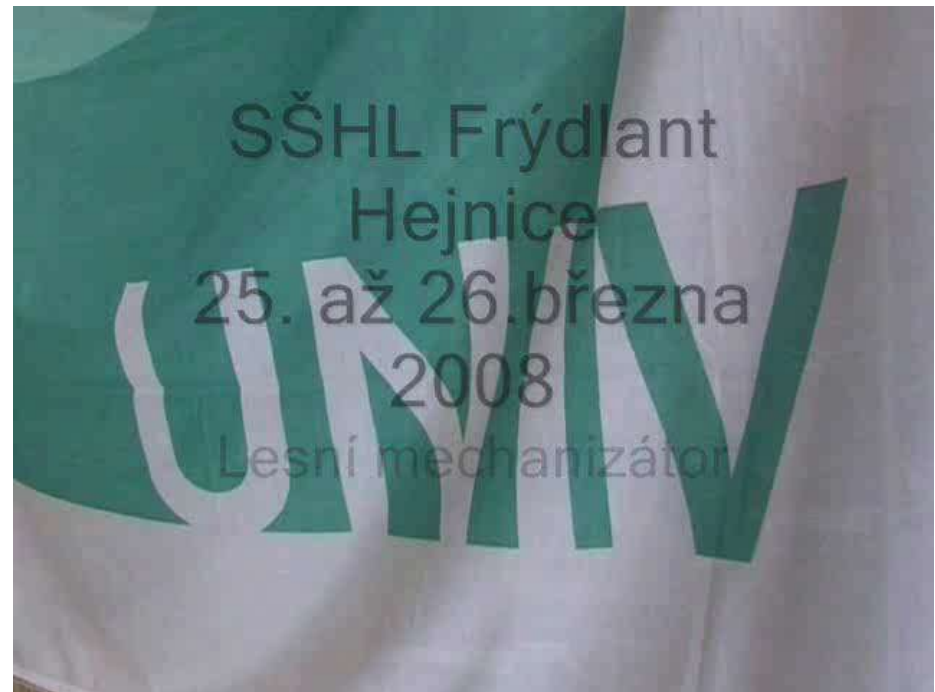
Acquiring
qualification

= exam according
to the assessment
standard of
partial qualification

Validation from perspective of LLLearners

Procedure

- *WebPages/guidance*
- *Application for examination*
- *Authorized person gives term of exam*
- *Examination takes place*
- *Immediately after examination you get results*
- *In few days you obtain certificate*
- *You can appeal to responsible ministry*



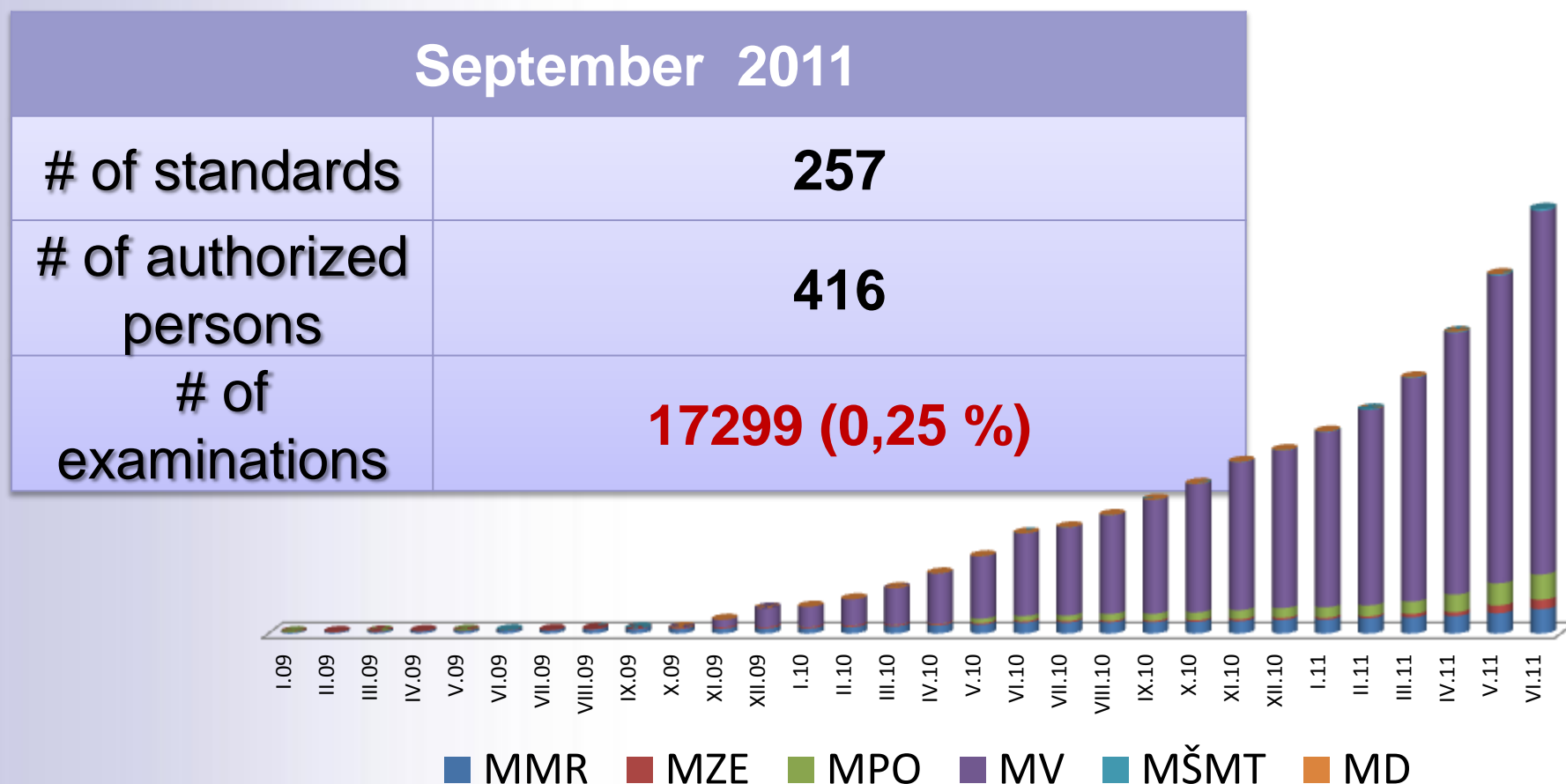
Benefits for LLLearners

Skills recognition

- *Whenever, however, wherever* were skills acquired – you can get them recognized
- You can *transparently prove* that your skills match requirements of employers
- Your *self esteem is rising* (you've been recognized by authority in field)
- Your qualification is *up to date*
- You are “non traditionally” *entering further education* (active involvement)

Current state of presented system

Number of exams in the Czech Republic

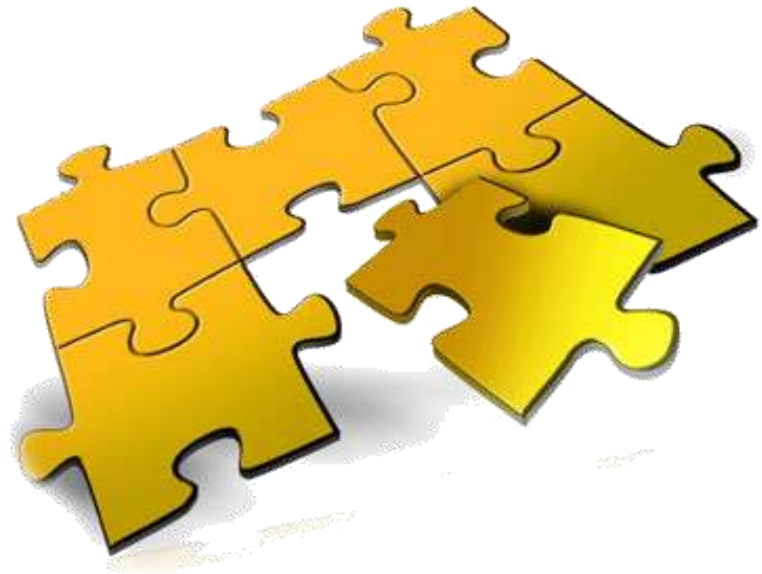


Financing

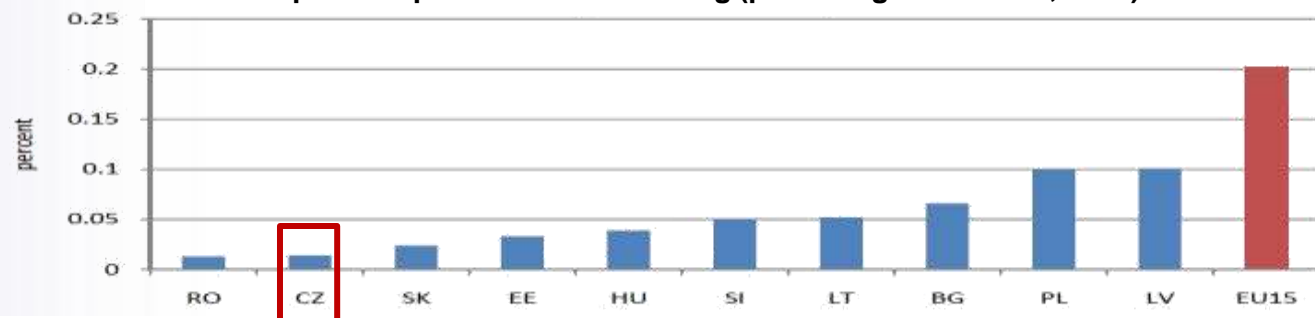
Missing pieces of puzzle

Largest sources

- *Private (companies, citizens)*
- *ESF funds*
- *Active policy – professional retraining*



Public expansion professional retraining (percentage from GDP, 2005)



Source: Eurostat

Děkuji Vám za pozornost.

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